

University Calendar: 2022/23

Academic Regulations: Faculty of Engineering and Physical Sciences

School	School of Engineering
	Doctor of Philosophy (iPhD)
Final Award	With exit awards of:
	Master of Philosophy (MPhil)
	Master of Science (MSc)
	Postgraduate Certificate of Education (PGCert)
	Postgraduate Diploma (PGDip)
Programme(s)	Integrated PhD Defence and Security Mobility DTP
Last modified	March 2022

The Academic Regulations which are detailed in Section V: <u>Regulations for Research Degrees and Higher Doctorates</u>, and Section IV: <u>General Information and Regulations</u> of the Calendar, apply to and regulate the programme(s) listed above.

On occasion, programmes can be exempted from one or more of the clauses in the Regulations; one or more of the clauses can be varied; and programmes can impose additional requirements.

- Exemptions are characterised by the omission of the relevant clause.
- Variations are characterised by the replacement of the clause with alternative wording.
- Additions are characterised by requirements in addition to those detailed in the Academic regulations.

The programmes listed have approval from the Academic Quality and Standards Committee for the **exemptions** and/or **variations** and/or **additions** to the regulations noted below.

Exemptions:

The clause(s) listed below describe where an exemption to the Regulations exists:

None apply

Variations:

The clause(s) listed below describe where a variation to the Regulations exists:

The first year of the programme consists of a specified number of taught modules which are collectively described as the 'taught phase' of the programme. The taught phase of the programme is assessed under the University's <u>Progression</u>, <u>Determination and Classification of Results: Postgraduate Master's Programmes</u> regulations with the variations below.

Existing University Regulation (including link)		Approved Variation
3.	Progression, Determination and Classification of Results: Postgraduate Master's Programmes	All modules in the taught phase of the programme, including any option modules selected by a student, are considered Core for the purpose of progression to the research phase of the programme.
6.	Progression, Determination and Classification of Results: Postgraduate Master's Programmes	There is no right of Repeat for the taught phase of the programme.
7.	Progression, Determination and Classification of Results:	The Pass Mark for the DSMP6002 Feasibility Study module is 60.



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Postgraduate Master's		
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Programmes		
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Additional requirements:

The clause(s) listed below are in addition to the Regulations:

The first year of the programme consists of a specified number of taught modules and the DSMP6002 Feasibility Study module, collectively described as the 'taught phase' of the programme. The taught phase of the programme is assessed under the University's <u>Progression</u>, <u>Determination and Classification of Results: Postgraduate Master's Programmes</u> regulations with the variations below. The DSMP6002 Feasibility Study module is considered as equivalent to the postgraduate master's dissertation except as detailed in the additional requirements below.

A referral in DSMP6002 is only possible instead of, and not as well as, the standard 15 ECTS of referrals.

Students who fail to progress to the research phase of the programme may be eligible to exit the programme with an MSc, PGDip or PGCert, depending on the credits accumulated. In all such cases, DSMP6002 is regarded as Core. In such instances, the rules on Compensation, Referral and Repeat will be applied according to the Progression, Determination and Classification of Results: Postgraduate Master's Programmes.

These regulations should be read in conjunction with the programme specification.

Disclaimer:

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, these regulations may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our <u>Disclaimer</u> to see why, when and how changes may be made to a student's programme.